

Maynard Jackson High School

**GO TEAM MEETING
#1**

TOPICS

School Strategic Plan

Strategic Plan & Priorities Review

SMART Goals

Data Discussion

GMAS

Fall 2023 MAP

Principal's Report

Current Enrollment & Leveling

Information about our school





2021-2025 STRATEGIC PLAN

Maynard H. Jackson, Jr. High School [Approved November 15, 2022]

Mission: To provide an equitable and globally enriching education that empowers inquiring, knowledgeable, and compassionate learners to achieve their academic and professional goals for themselves and for the betterment of others.

Vision: To be a high-achieving school that inspires and prepares ALL students to interact, collaborate, thrive, and enact positive change in a global community.

SMART Goals

Progression from scoring
Developing to increased Proficient
and Distinguished Scores on
Georgia Milestone Exams.

Increase the number of students
earning 3 or higher on AP exams
and 4 or higher on IB exams.

Maintain and improve
graduation rate > 80% in 2022
and beyond.

Increase number of students in
each signature program of IB, AP,
& dual enrollment to equitably
reflect students in all subgroups.

APS Strategic Priorities & Initiatives

**Fostering Academic
Excellence for All**
Data
Curriculum & Instruction
Signature Program

**Building a Culture of
Student Support**
Whole Child & Intervention
Personalized Learning

**Equipping & Empowering
Leaders & Staff**
Strategic Staff Support
Equitable Resource Allocation

**Creating a System of
School Support**
Strategic Staff Support
Equitable Resource Allocation

School Strategic Priorities

Implement a long term structural plan to deal with the ongoing COVID impacts on our education.

Maintain a robust offering of AP, IB, Dual Enrollment, Fine & Performing Arts, and CTAE courses that is reflective of all subgroups of our school population.

Create an educational and professional environment promoting high quality teaching which provides well-defined and deliberately designed instruction that is inquiry based, creative, interdisciplinary, technology rich and student centered.

Cultivate a counseling and support system which focuses on college and career and empowers students to maximize their opportunities for learning future college studies, and/or post-secondary options.

Build a healthy school culture and climate for students, staff, and parents in the school and community that amplifies and empowers student voice, while incorporating programs such as SEL, PBIS, CAS/SL, student organizations, and No Place for Hate.

Create an educational and professional environment that will recruit and retain highly effective teachers and support staff, which includes providing the necessary professional development to enhance the quality of instruction and support for students.

Build systems and resources to support IB implementation.

Build systems and resources to support college and career excitement and exposure, as well as to develop more university/college partnerships.

School Strategies

1A. Improve the academic program (instruction, remediation, acceleration) in order to meet the individual academic needs of all students.

1B. Ensure PLCs are focused on planning inquiry-based, rigorous, technology-rich, student-centered lessons and units; creating quality assessments; and using data to inform instructional decisions for all learners (i.e. SWD, gifted, SST/504)

1C. Provide daily instructional support to teachers to improve achievement levels.

1D. Utilize data, academic counseling, and recruitment to increase enrollment in our AP/IB DP/IB CP classes, with a focus on underrepresented sub-groups.

1E. Fully implement the IB MYP Framework with fidelity across Years 4 and 5.

1F. Leverage the IB CP to allow more students to complete one or more CTAE Pathway.

2A. Provide remediation and/or enrichment based on student data, with a specific focus on the learning gaps/impacts related to the pandemic. This includes during the day interventions and the Jaguar Learning Lab programs

2B. Improve the personal, social, and counseling support to meet the individual social, emotional, and physical needs of all students.

2C. Incorporate Social Emotional Learning (SEL) school-wide into instruction.

2D. Offer school-wide Positive Behavioral Intervention and Supports (PBIS) initiatives (including incentives and results).

3A. Implement an effective faculty professional learning program that provides the time and resources for teachers to grow in their knowledge of innovative, research-based pedagogy, particularly in Specially Designed Instruction, Increasing Rigor (DOK levels), inquiry-based instruction, IB (MYP, CP, DP), and SEL.

3B. Provide the structure, support, and opportunities to build the instructional and leadership capacity of our staff.

4A: Ensure school has the resources, budget, and flexibility to support targeted subgroups, advanced students, and robust extracurricular programs.

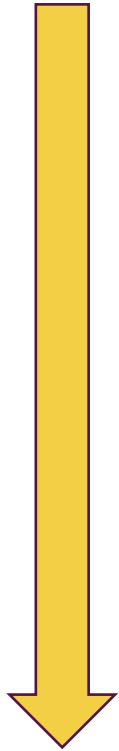
4B. Periodic surveys to staff, students, and parents to enhance communication and receive feedback.

4C. Strengthen relationships with colleges and universities and with partners that can provide funding, exposure and resources.

Strategic Plan Priority Ranking

Insert the school's priorities from Higher to Lower

Higher



Lower

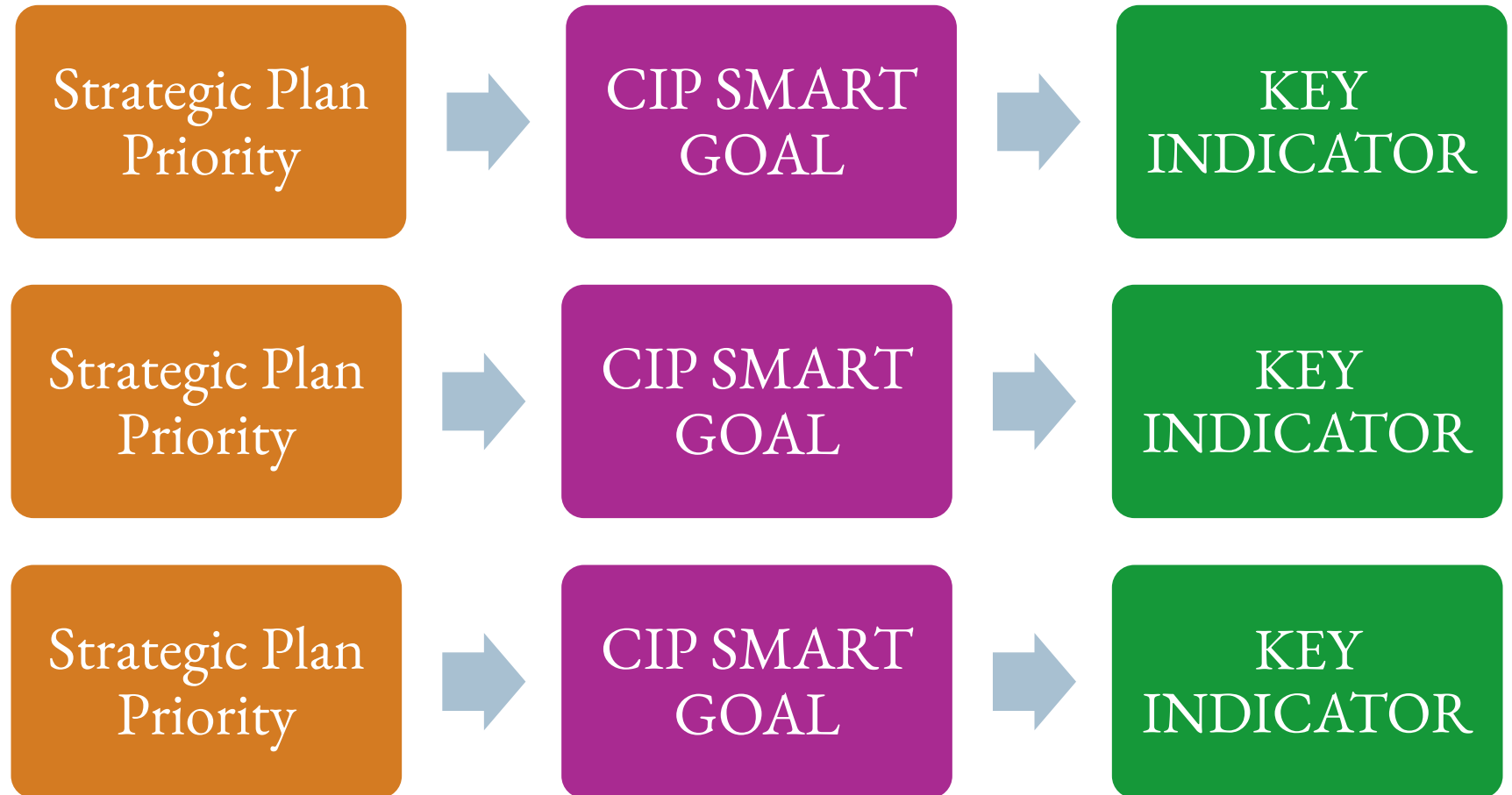
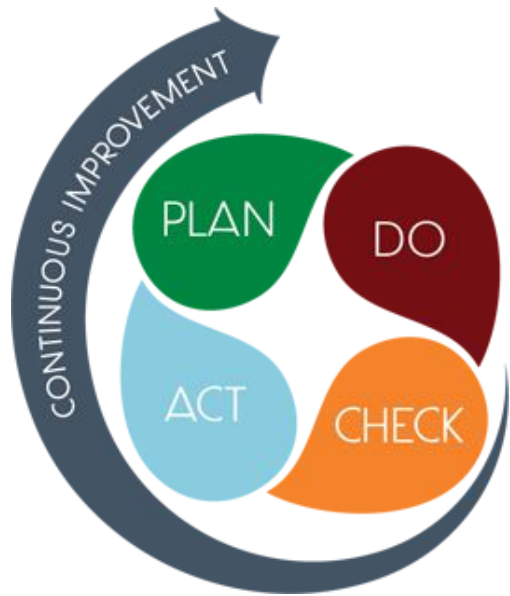
1. Create an educational and professional environment promoting high quality teaching which provides well-defined and deliberately designed instruction that is inquiry based, creative, interdisciplinary, technology rich and student centered.
2. Cultivate a counseling and support system which focuses on college and career and empowers students to maximize their opportunities for learning future college studies, and/or post-secondary options.
3. Build a healthy school culture and climate for students, staff, and parents in the school and community that amplifies and empowers student voice, while incorporating programs such as SEL, PBIS, CAS/SL, student organizations, and No Place for Hate.

MJHS 2023-2024

Continuous Improvement Plan Goals

- Content Mastery**: By the end of the 2023-2024 school year, we will increase our CCRPI Content Mastery performance from 40.13 points to 42.54 points.
- Graduation Rate**: By the end of the 2023-24 school year, we will increase our CCRPI Graduation Rate (4th and 5th year) from 90% to 92.7%.
- Whole Child & Intervention**: By the end of the 2023-2024 school year, we will decrease the overall Out of School Suspension rate from 1.34 to 1.22 as found in the APS Graphs Behavior dashboard.
- College & Career Readiness**: By the end of the 2023-24 school year, the percentage of high school students that score at the college and career readiness level, on career pathway assessments, IB, AP, Dual Credit, ACT, SAT, or work-based learning will increase from 75.4 to 77.7.

CONNECTING THE STRATEGIC PLAN & CONTINUOUS IMPROVEMENT PLAN





DATA DISCUSSION

GEORGIA MILESTONE RESULTS

2022 vs. 2023

Comparison Group
All

Year
(Multiple values)

Subject
(Multiple values)

Grade
(All)

☐ Distinguished Learner
☐ Proficient Learner
☐ Developing Learner
☐ Beginning Learner

Comparison Group
All

Year
(Multiple values)

Subject
(Multiple values)

Grade
(All)

☐ Distinguished Learner
☐ Proficient Learner
☐ Developing Learner
☐ Beginning Learner

Milestone Subject Comparison: District

District	American Literature & Composition	2022	All	3,295	35%	30%	31%	5%
		2023	All	3,533	42%	31%	22%	
	Algebra I	2022	All	3,993	51%	26%	15%	8%
		2023	All	3,870	50%	24%	17%	9%

Milestone Subject Comparison: Jackson High

Jackson High	American Literature & Composition	2022	All	340	37%	34%	24%	5%
		2023	All	412	41%	32%	24%	
	Algebra I	2022	All	365	46%	28%	22%	5%
		2023	All	329	52%	32%	15%	

Milestone Subject Comparison: District

District	Biology	2022	All	3,748	46%	23%	21%	10%
		2023	All	3,975	49%	22%	19%	10%
	United States History	2022	All	2,379	49%	31%	17%	
		2023	All	2,422	50%	33%	14%	

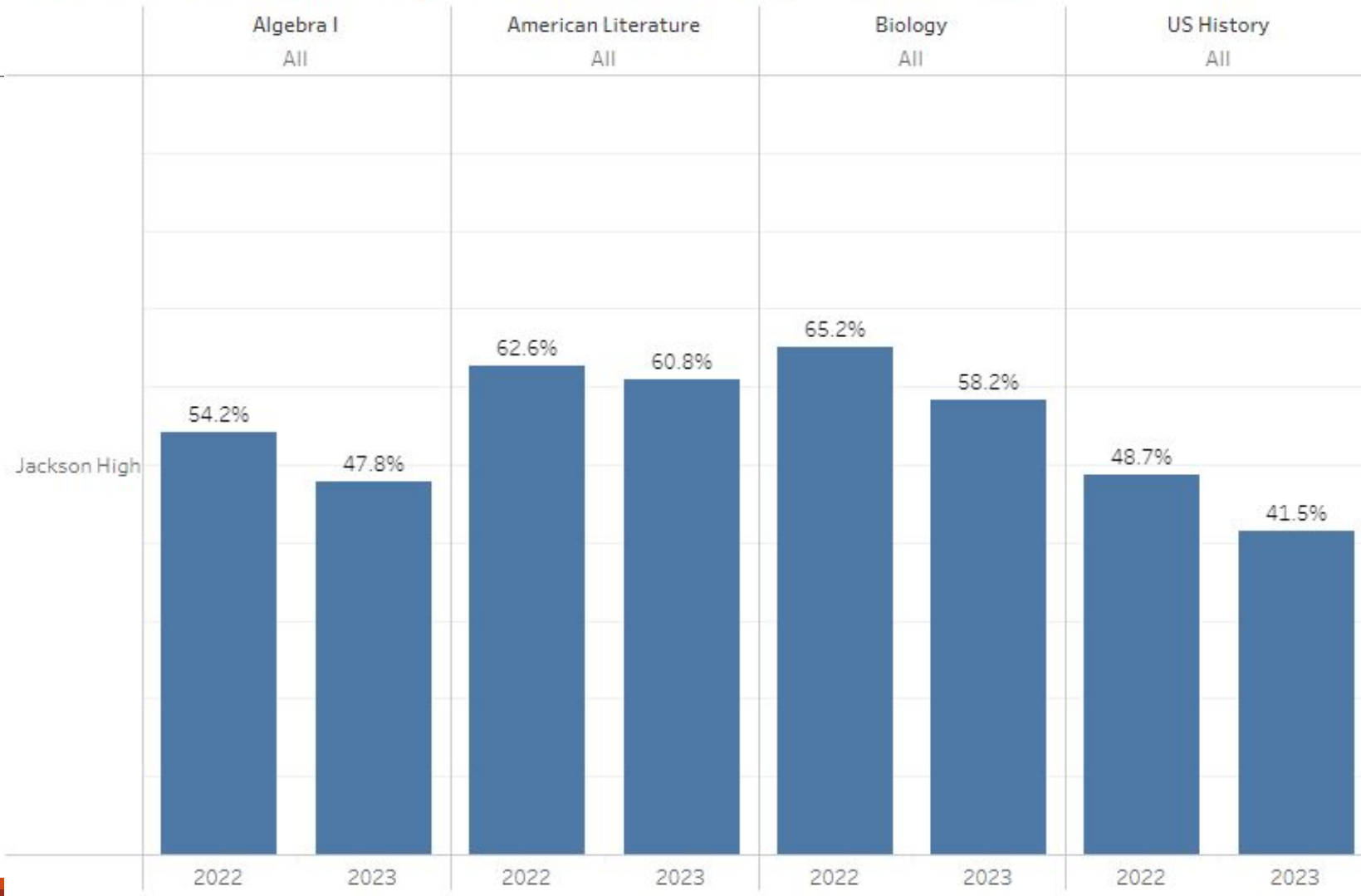
Milestone Subject Comparison: Jackson High

Jackson High	Biology	2022	All	419	35%	26%	29%	10%
		2023	All	394	42%	23%	24%	10%
	United States History	2022	All	226	51%	34%	12%	
		2023	All	231	58%	29%	13%	

GMAS EOC 2022 vs. 2023

[Developing and Above]

Year by Year Comparison (Developing and Above): Jackson High



School Type
(All)

Year
2023

Subject
(All)

Ethnicity
(All)

ELL
(All)

SWD
(All)

Gender
(All)

Tier
(All)

Milestone Comparison, Grades 9-12

District	2023	13,801	47%	27%	19%	7%
Classical	2023	131	5%	11%	52%	31%
Midtown	2023	1,349	20%	23%	36%	21%
North Atlanta	2023	2,038	33%	26%	29%	12%
Drew Secondary	2023	369	26%	34%	32%	8%
Jackson High	2023	1,367	47%	29%	20%	4%
CSK	2023	185	39%	37%	22%	
BEST MS/HS	2023	130	54%	29%	16%	
Carver Early	2023	554	50%	34%	13%	
KIPP Collegiate	2023	1,055	53%	32%	14%	
Therrell	2023	986	58%	29%	12%	
Mays	2023	1,388	59%	28%	11%	
Douglass	2023	1,192	64%	27%	9%	
South Atlanta	2023	937	64%	27%	8%	
Washington	2023	839	64%	27%	8%	
Hillside	2023	26	46%	46%	8%	
Carver STEAM	2023	474	71%	24%	5%	
Hank Aaron	2023	225	89%	11%		

Year
2023

Subject
Multiple values

Ethnicity
All

SWD
All

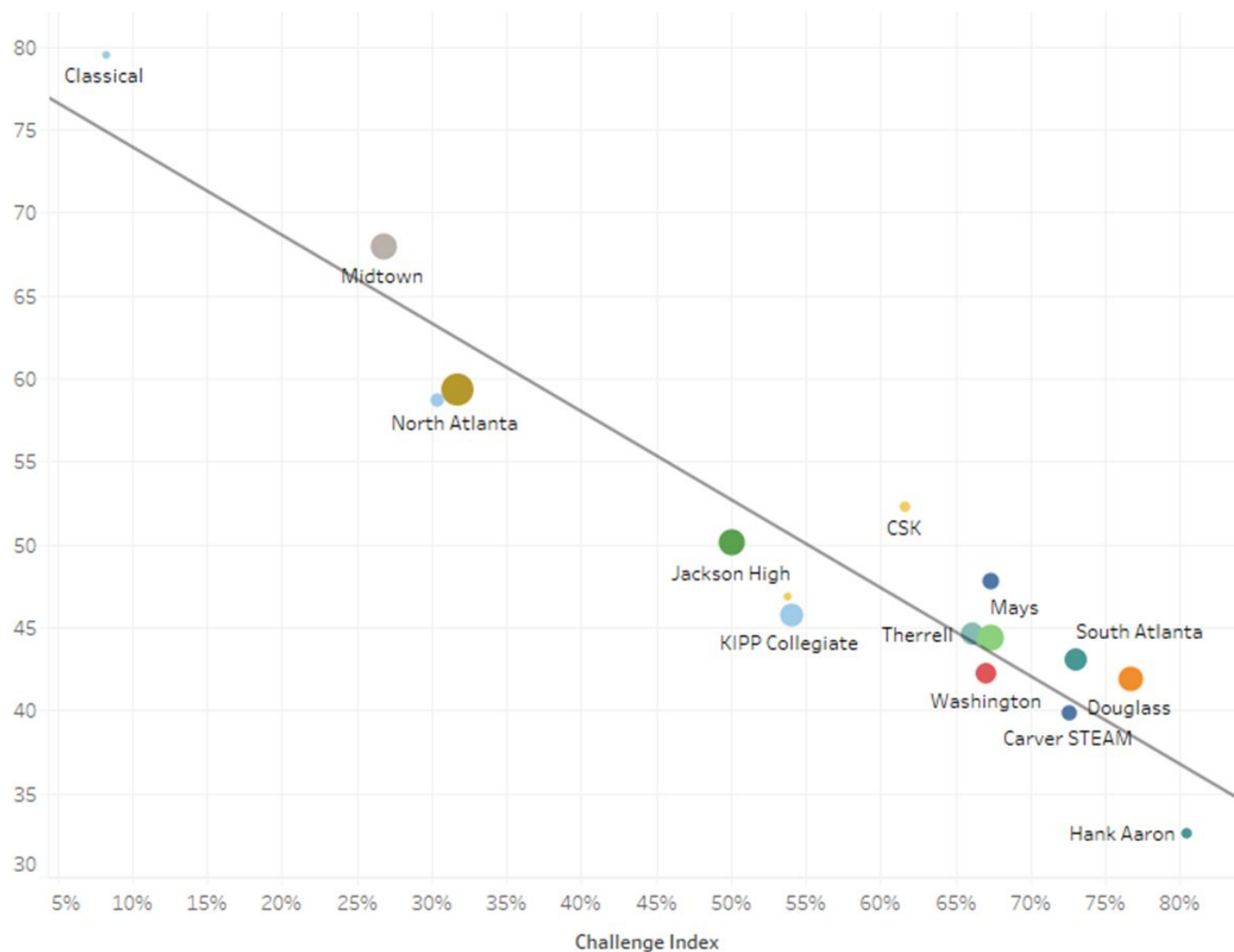
ELL
All

Gender
All

Cluster

- Carver
- Charter
- Douglass
- Jackson
- Mays
- Midtown
- North Atlan..
- Single Gend..
- South Atlan..
- Therrell
- Washington

Milestones NCE Scores vs Challenge Index



The **Scores vs Challenge** view compares schools that have similar challenge indexes, which is the percentage of students who are either direct certification free lunch students or ELL. Try using different filters to see how results change.

School

(All) ▼

School Year

▼

(Multiple values) ▼

Subgroup Comparison

Ethnicity ▼

Subject

Algebra I ▼

Choose Aggregate Level

Proficient and Above ▼

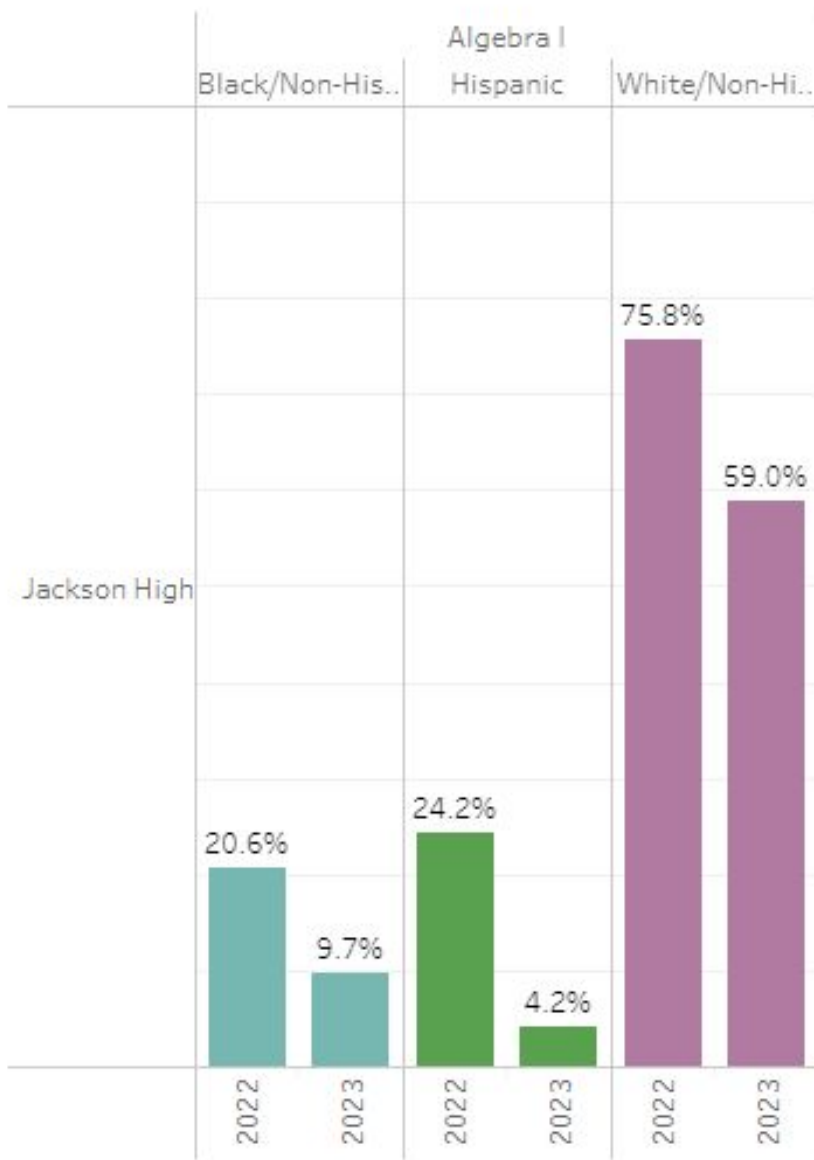
Subgroup Comparison

Black/Non-Hispanic

Hispanic

White/Non-Hispanic

Year by Year Comparison (Proficient and Above): Jackson High



Figures are suppressed for subjects / groups with <15 tests.

School
(All) ▼

School Year
(Multiple values) ▼

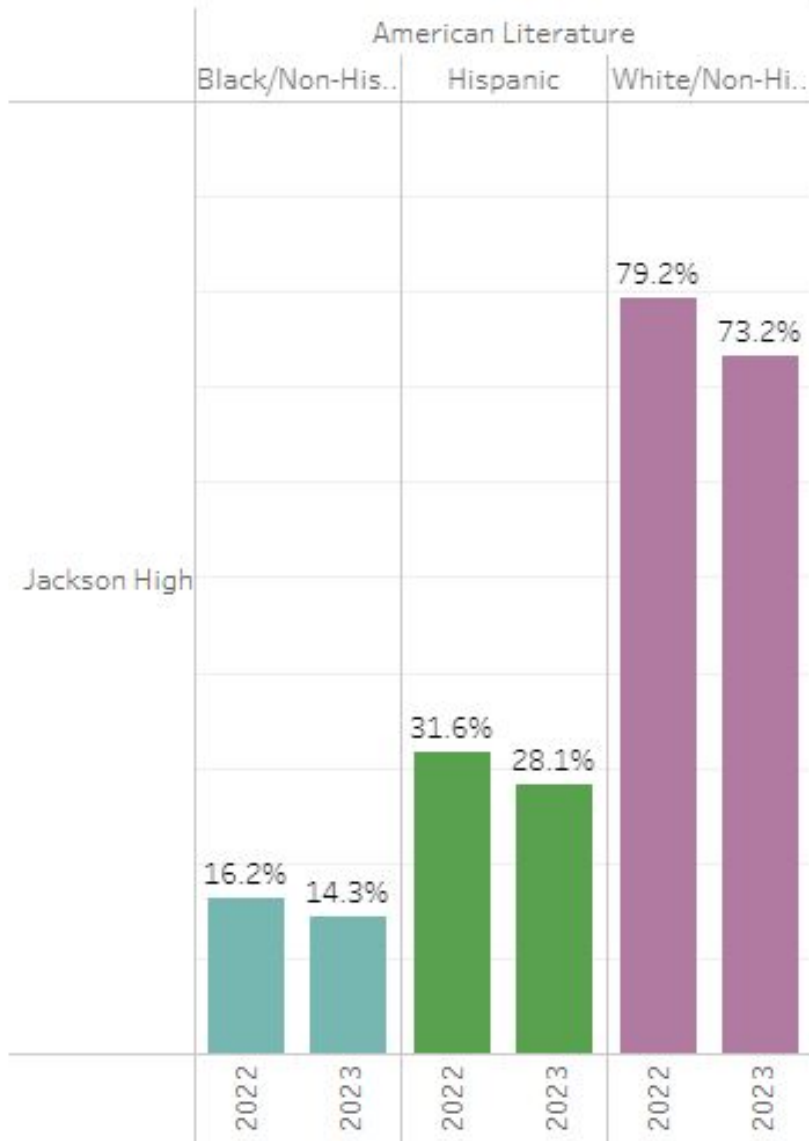
Subgroup Comparison
Ethnicity ▼

Subject
American Literature ▼

Choose Aggregate Level
Proficient and Above ▼

Subgroup Comparison
Black/Non-Hispanic
Hispanic
White/Non-Hispanic

Year by Year Comparison (Proficient and Above): Jackson High



School

(All)

School Year

(Multiple values)

Subgroup Comparison

Ethnicity

Subject

Biology

Choose Aggregate Level

Proficient and Above

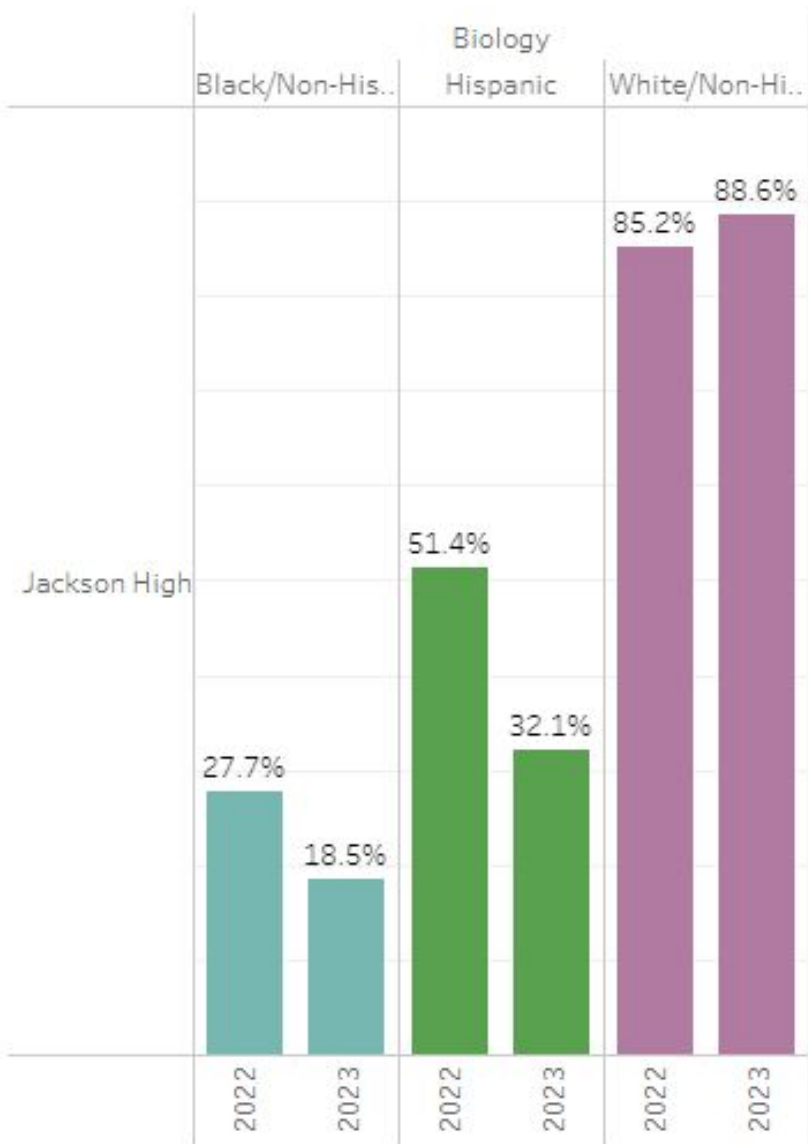
Subgroup Comparison

Black/Non-Hispanic

Hispanic

White/Non-Hispanic

Year by Year Comparison (Proficient and Above): Jackson High



Figures are suppressed for subjects/groups with <15 tests.

School
(All)

School Year
(Multiple values)

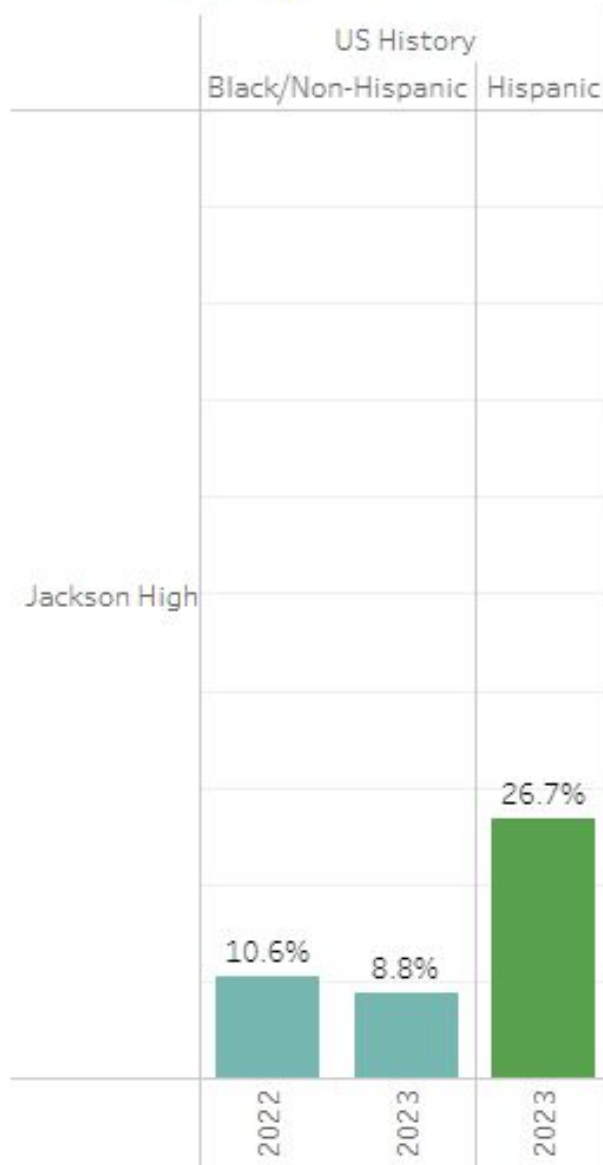
Subgroup Comparison
Ethnicity

Subject
US History

Choose Aggregate Level
Proficient and Above

Subgroup Comparison
Black/Non-Hispanic
Hispanic

Year by Year Comparison (Proficient and Above): Jackson High



Figures are suppressed for
subjects / groups with <15
tests.

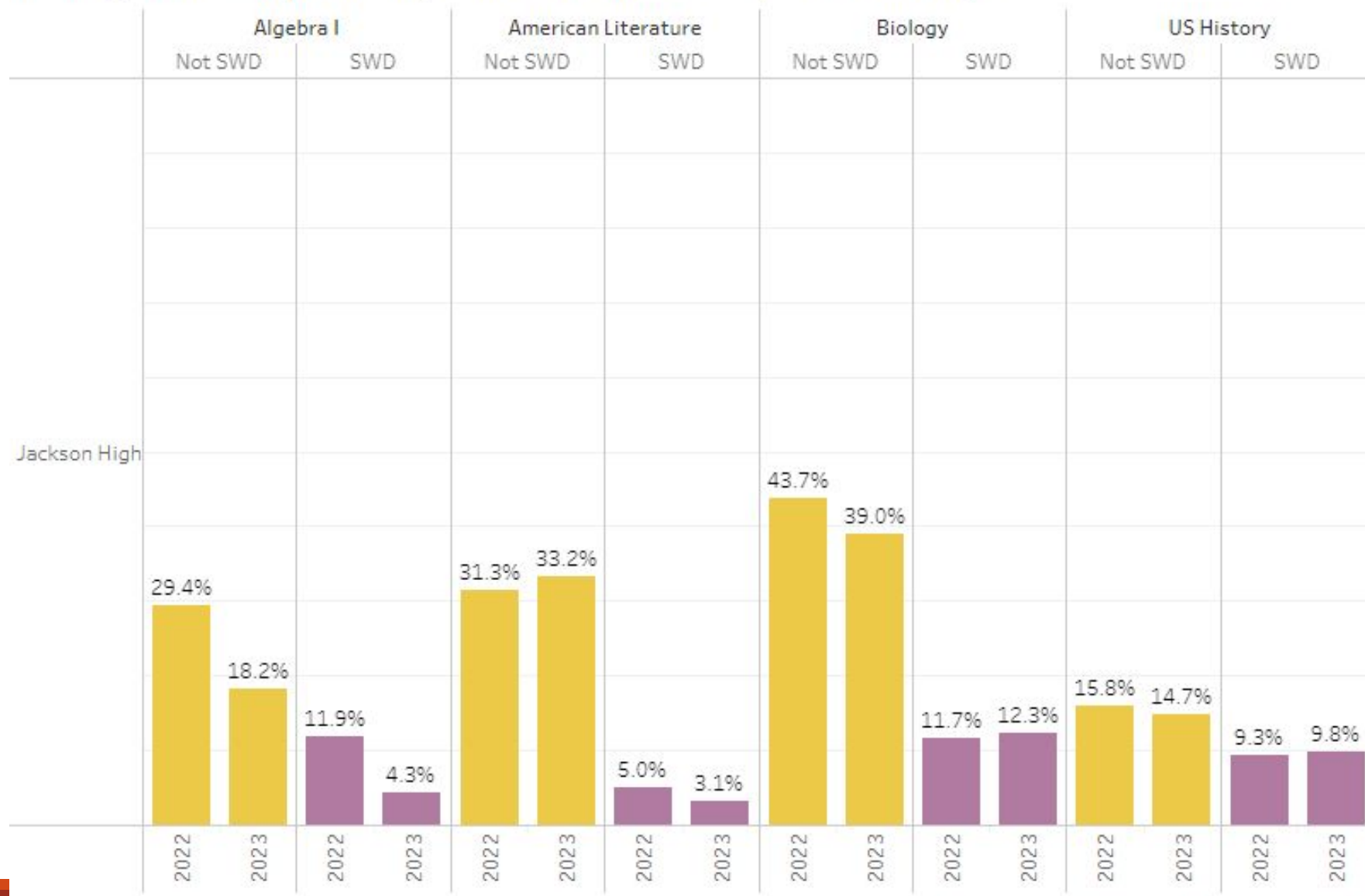
SWD 2022 vs. 2023 [Developing and Above]

Year by Year Comparison (Developing and Above): Jackson High



SWD 2022 vs. 2023 [Proficient and Above]

Year by Year Comparison (Proficient and Above): Jackson High



FALL 2023

MAP RESULTS



MAP Math Overview

FALL 2023



School	Window	Exams					
DISTRICT	Fall 2023-2024	10,604	33%	24%	16%	12%	16%

School	Window	Exams					
Jackson High	Fall 2023-2024	1,346	30%	24%	15%	13%	17%

School	Grade	Window	Exams					
Jackson High	09	Fall 2023-2024	439	33%	23%	16%	13%	15%
	10	Fall 2023-2024	343	26%	27%	14%	13%	21%
	11	Fall 2023-2024	323	30%	21%	18%	13%	18%
	12	Fall 2023-2024	252	32%	26%	14%	13%	14%

School	Ⓐ	Cohort	Ⓐ	Window	Exams					
Jackson High		Null		Fall 2023-2024	10	40%	20%	30%	10%	
		2027		Fall 2023-2024	404	30%	23%	16%	14%	16%
		2026		Fall 2023-2024	336	28%	25%	14%	13%	20%
		2025		Fall 2023-2024	340	30%	22%	17%	13%	18%
		2024		Fall 2023-2024	266	34%	27%	14%	13%	13%



MAP Math Overview

High School Aggregate Quintiles for Achievement



School	Window	Exams					
DISTRICT	Fall 2023-2024	10,604	33%	24%	16%	12%	16%

School	Window	Exams					
Midtown	Fall 2023-2024	1,493	13%	13%	15%	18%	41%
North Atlanta	Fall 2023-2024	2,088	18%	18%	17%	19%	28%
AVA Self-Paced	Fall 2023-2024	54	26%	26%	9%	15%	24%
Jackson High	Fall 2023-2024	1,346	30%	24%	15%	13%	17%
Carver Early	Fall 2023-2024	460	30%	28%	22%	14%	6%
BEST MS/HS	Fall 2023-2024	122	29%	31%	20%	8%	11%
AVA Distance Learn..	Fall 2023-2024	43	33%	28%	23%	7%	9%
CSK	Fall 2023-2024	187	26%	32%	26%	13%	
Mays	Fall 2023-2024	1,226	46%	26%	14%	9%	4%
Therrell	Fall 2023-2024	815	41%	29%	17%	9%	4%
Washington	Fall 2023-2024	758	46%	27%	16%	7%	
Douglass	Fall 2023-2024	1,024	50%	30%	12%	6%	
South Atlanta	Fall 2023-2024	861	50%	29%	14%	6%	
Hank Aaron	Fall 2023-2024	45	62%	29%	4%	4%	
Phoenix	Fall 2023-2024	57	61%	33%	5%		



MAP Reading Overview

FALL 2023



School	Window	Exams					
DISTRICT	Fall 2023-2024	10,731	24%	22%	20%	20%	13%

School	Window	Exams					
Jackson High	Fall 2023-2024	1,342	22%	22%	21%	22%	13%

School	Grade	Window	Exams					
Jackson High	09	Fall 2023-2024	436	22%	22%	21%	21%	14%
	10	Fall 2023-2024	329	17%	22%	24%	21%	16%
	11	Fall 2023-2024	330	23%	21%	19%	25%	12%
	12	Fall 2023-2024	255	27%	25%	17%	20%	11%

School	Ⓐ	Cohort	Ⓐ	Window	Exams					
Jackson High		2027		Fall 2023-2024	403	19%	22%	21%	23%	15%
		2026		Fall 2023-2024	319	18%	21%	23%	22%	16%
		2025		Fall 2023-2024	349	22%	21%	20%	24%	12%
		2024		Fall 2023-2024	271	28%	24%	18%	20%	10%



MAP Reading Overview

High School Aggregate Quintiles for Achievement

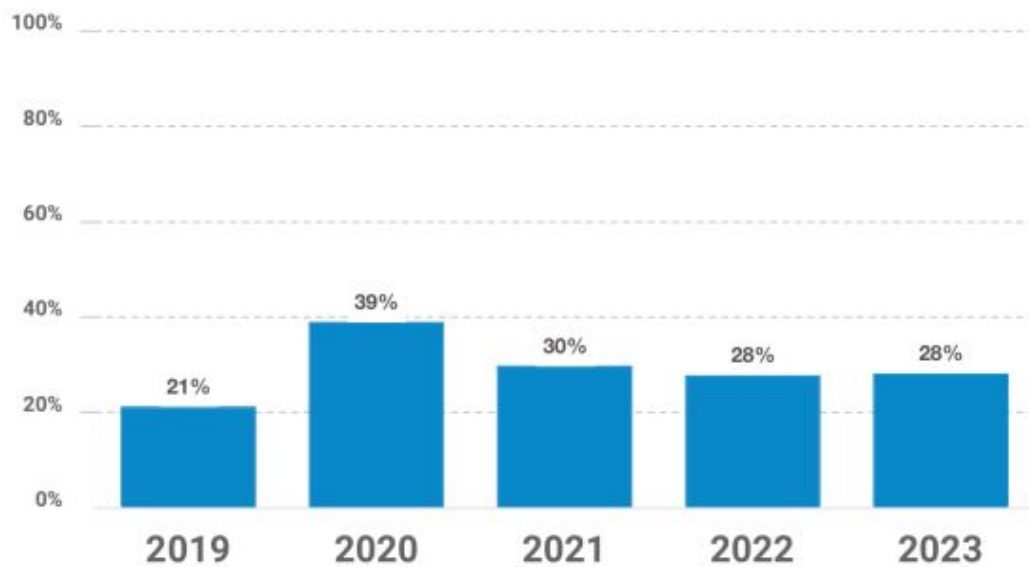


School	Window	Exams					
DISTRICT	Fall 2023-2024	10,731	24%	22%	20%	20%	13%

School	Window	Exams					
Midtown	Fall 2023-2024	1,527	12%	13%	15%	28%	33%
North Atlanta	Fall 2023-2024	2,125	14%	15%	19%	27%	25%
CSK	Fall 2023-2024	186	13%	20%	28%	28%	10%
AVA Distance Learn..	Fall 2023-2024	42	36%	12%	17%	29%	7%
Jackson High	Fall 2023-2024	1,343	22%	22%	21%	22%	13%
Carver Early	Fall 2023-2024	473	23%	25%	23%	22%	7%
AVA Self-Paced	Fall 2023-2024	67	27%	25%	19%	21%	7%
Therrell	Fall 2023-2024	844	27%	28%	24%	17%	4%
BEST MS/HS	Fall 2023-2024	122	34%	20%	26%	14%	5%
Mays	Fall 2023-2024	1,226	34%	28%	22%	14%	
South Atlanta	Fall 2023-2024	859	29%	31%	24%	14%	
Washington	Fall 2023-2024	748	41%	26%	19%	11%	
Douglass	Fall 2023-2024	1,037	38%	28%	21%	11%	
Phoenix	Fall 2023-2024	74	43%	30%	18%	8%	
Hank Aaron	Fall 2023-2024	53	62%	26%	9%		



% OF TOTAL AP STUDENTS WITH SCORES 3+




SCHOOL SUMMARY

	2019	2020	2021	2022	2023
Total AP Students	409	323	245	441	489
Number of Exams	622	532	404	680	801
AP Students with Scores 3+	87	126	73	123	138
% of Total AP Students with Scores 3+	21.27	39.01	29.80	27.89	28.22


Maynard H. Jackson High School: IBDP/CP Performance Data

[May 2023 Results]

	2019-2020* Percentage of Qualifying Scores [4-7]	2020-2021* Percentage of Qualifying Scores [4-7]	2021-2022 Percentage of Qualifying Scores [4-7]	2022-2023 Percentage of Qualifying Scores [4-7]	2019-2020* IBDP Senior Enrollment	2020-2021* IBDP/CP Senior Enrollment	2021-2022 IBDP/CP Senior Enrollment	2021-2023 IBDP/CP Senior Enrollment	2023-2024 IBDP/CP Senior Enrollment
IB Literature HL	44%	83%	76%	97%	32	48	55	31	41
IB Chinese B	40%	85%	55%	50%	13	13	11	8	9
IB French B	54%	57%	15%	0%	5	7	13	4	5
IB Spanish B	39%	45%	41%	41%	18	31	40	29	36
IB History HL	63%	55%	32%	77%	38	56	57	31	55
IB Biology SL	48%	34%	41%	26%	25	38	39	19	39
IB Biology HL	NA	NA	14%	50%	NA	NA	14	10	8
IB Chemistry SL	0%	0%	0%	0%	7	14	5	9	NA
IB Math Studies*	33%	NA	NA	NA	33	NA	NA	NA	NA
IB Math: Analysis & Approaches SL	NA	35%	14%	11%	NA	48	57	37	54
IB Business Management*	NA	67%	42%	16%	NA	27	12	19	27
IB Film HL	81%	38%	14%	0%	11	21	7	3	14
IB Dance HL	50%	100%	25%	0%	4	1	4	2	1
IB Theater HL	0%	33%	43%	100%	4	3	7	1	4
IB Visual Art HL	10%	16%	0%	29%	10	19	18	14	16
IB Music HL*	0%	NA	0%	0%	2	NA	4	3	NA
TOK (A-C)	63%	86%	77%	79%	19/30	36/42	37/48	23/29	33
DP Extended Essay (A-C)	20%	33%	38%	62%	6/30	14/42	18/48	18/29	33
CP Reflective Project (A-C)	50%	44%	30%	14%	4/8	8/18	7/23	2/14	39
IB Diploma Rate	17%	38%	17%	41%	5/30	16/42	8/48	12/29	TBD
CP Certificate Rate	38%	44%	30%	14%	3/8	8/18	7/23	2/14	TBD

Maynard H. Jackson High School: AP Performance Indicators

Advanced Placement Performance Data

	2019-20* Percentage of Qualifying Scores [3-5]	2020-21* Percentage of Qualifying Scores [3-5]	2020-22 Percentage of Qualifying Scores [3-5]	2022-23 Percentage of Qualifying Scores [3-5]	2019-2020 Number of AP Exams Taken	2020-2021 Number of AP Exams	2021-2022 Number of AP Exams	2022-2023 Number of AP Exams	Projected 2023-2024 Number of AP Exams
AP 2D Art & Design	NA	NA	0%	50%	NA	NA	1	2	1
AP Biology	56%	34%	27%	22%	48	29	33	50	63
AP Calculus AB	20%	0%	13%	14%	6	6	16	14	20
AP Computer Science A	NA	50%	58%	36%	NA	14	19	28	33
AP Computer Science Principles	63%	57%	46%	42%	19	35	46	55	81
AP Environmental Science	24%	0%	18%	22%	17	4	17	23	34
AP Human Geography	47%	48%	42%	15%	32	21	43	52	52
AP Language	33%	8%	17%	24%	89	62	66	117	164
AP Literature	10%	<1%	18%	26%	29	29	51	34	65
AP Macroeconomics	28%	0%	0%	7%	33	28	79	42	NA
AP Physics 1	35%	0%	27%	64%	17	8	15	11	30
AP Psychology	13%	39%	12%	11%	16	23	25	46	120
AP Statistics	11%	0%	0%	17%	9	13	31	24	33
AP US Government	43%	40%	0%	26%	14	5	16	31	43
AP US History*	43%	27%	46%	38%	96	52	82	92	99
AP World History	27%	32%	23%	25%	102	76	120	157	201

IB and AP Race/Ethnicity and Feeder School Data Breakdown

IB COHORT:	TOTAL:	BLACK:	WHITE:	LATINO:	ASIAN:	MULTIRACIAL:	KING MIDDLE:	ANCS:	WESLEY:	DREW:	OTHER:
IBDP Class of 2025	46	15 (33%)	24 (52%)	5 (11%)	0 (0%)	2 (4%)	11 (24%)	14 (30%)	8 (17%)	1 (2%)	12 (26%)
IBCP Class of 2025	94	53 (56%)	29 (31%)	10 (11%)	1 (1%)	1 (1%)	34 (36%)	25 (27%)	12 (13%)	2 (2%)	21 (22%)
IBDP Class of 2024	32	7 (22%)	21 (66%)	2 (6%)	1 (3%)	1 (3%)	4 (13%)	19 (59%)	3 (9%)	3 (9%)	3 (9%)
IBCP Class of 2024	39	20 (51%)	15 (38%)	2 (5%)	0 (0%)	2 (5%)	6 (15%)	14 (36%)	8 (21%)	3 (8%)	8 (21%)
IBDP Class of 2023	30	6 (20%)	19 (63%)	2 (7%)	0 (0%)	3 (10%)	1 (3%)	18 (60%)	6 (20%)	2 (7%)	3 (10%)
IBCP Class of 2023	15	7 (47%)	6 (40%)	1 (7%)	0 (0%)	1 (7%)	1 (7%)	5 (33%)	4 (27%)	2 (13%)	3 (20%)
IBDP Class of 2022	48	17 (35%)	25 (52%)	2 (4%)	1 (2%)	3 (6%)	2 (4%)	21 (43%)	12 (25%)	4 (8%)	9 (19%)
IBCP Class of 2022	24	18 (75%)	7 (29%)	1 (4%)	0 (0%)	2 (8%)	10 (42%)	12 (50%)	2 (8%)	0 (0%)	4 (17%)
IBDP Class of 2021	42	18 (48%)	14 (33%)	4 (10%)	5 (12%)	1 (2%)	7 (17%)	18 (43%)	9 (21%)	2 (5%)	6 (14%)
IBCP Class of 2021	19	11 (58%)	6 (32%)	0 (0%)	0 (0%)	2 (11%)	2 (11%)	4 (21%)	9 (47%)	0 (0%)	4 (21%)
IBDP Class of 2020	30	17 (57%)	9 (30%)	0 (0%)	1 (3%)	3 (10%)	-	-	-	-	-
IBCP Class of 2020	8	6 (75%)	1 (13%)	1 (13%)	0 (0%)	0 (0%)	-	-	-	-	-
IBDP Class of 2019	32	18 (56%)	8 (25%)	2 (6%)	3 (9%)	1 (3%)	-	-	-	-	-
IBCP Class of 2019	18	12 (67%)	5 (28%)	0 (0%)	0 (0%)	1 (6%)	-	-	-	-	-
IBDP Class of 2018	18	7 (39%)	9 (50%)	1 (6%)	0 (0%)	1 (6%)	-	-	-	-	-
IBDP Class of 2017	13	7 (54%)	5 (38%)	1 (8%)	0 (0%)	0 (0%)	-	-	-	-	-
IBDP Class of 2016	24	10 (42%)	12 (50%)	1 (4%)	0 (0%)	1 (4%)	-	-	-	-	-
IBDP Class of 2015	18	15 (83%)	1 (6%)	1 (6%)	0 (0%)	1 (6%)	-	-	-	-	-
AP CLASS:	TOTAL:	BLACK:	WHITE:	LATINO:	ASIAN:	MULTIRACIAL:	KING MIDDLE:	ANCS:	WESLEY:	DREW:	OTHER:
AP 2D Art & Design (2024)	2	2 (100%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	1 (50%)	0 (0%)	0 (0%)	0 (0%)	1 (50%)
AP 2D Art & Design (2023)	3	2 (66%)	1 (33%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	1 (33%)	2 (66%)
AP 2D Art & Design (2022)	2	1 (50%)	1 (50%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	1 (50%)	0 (0%)	0 (0%)	1 (50%)
AP African American Studies (2024)	93	86 (92%)	1 (1%)	3 (3%)	0 (0%)	1 (1%)	37 (40%)	6 (6%)	17 (18%)	6 (6%)	28 (30%)
AP African American Studies (2023)	52	48 (92%)	2 (4%)	0 (0%)	0 (0%)	2 (4%)	16 (30%)	3 (6%)	10 (19%)	1 (2%)	22 (42%)
AP Biology (2024)	61	20 (33%)	27 (44%)	2 (3%)	8 (13%)	4 (7%)	20 (33%)	20 (33%)	5 (8%)	1 (2%)	15 (25%)
AP Biology (2023)	63	28 (44%)	26 (41%)	8 (13%)	0 (0%)	2 (3%)	20 (32%)	15 (24%)	13 (21%)	0 (0%)	15 (24%)
AP Biology (2022)	38	19 (50%)	11 (29%)	5 (13%)	0 (0%)	3 (8%)	6 (16%)	12 (32%)	3 (8%)	2 (5%)	15 (39%)
AP Biology (2021)	56	31 (55%)	17 (30%)	1 (2%)	1 (2%)	6 (11%)	11 (20%)	19 (34%)	8 (14%)	5 (9%)	13 (23%)
AP Calculus (2023)	21	7 (33%)	11 (52%)	2 (10%)	0 (0%)	1 (5%)	6 (29%)	8 (38%)	1 (5%)	0 (0%)	6 (29%)
AP Calculus (2023)	20	8 (40%)	10 (50%)	2 (10%)	0 (0%)	0 (0%)	2 (10%)	8 (40%)	1 (5%)	1 (5%)	8 (40%)
AP Calculus (2022)	22	11 (50%)	6 (27%)	1 (5%)	4 (18%)	0 (0%)	7 (32%)	5 (23%)	2 (9%)	2 (9%)	6 (27%)
AP Calculus (2021)	31	23 (74%)	5 (16%)	1 (3%)	2 (6%)	0 (0%)	4 (13%)	5 (16%)	7 (23%)	3 (10%)	12 (39%)
AP Computer Science A (2024)	34	13 (38%)	19 (56%)	1 (3%)	0 (0%)	1 (3%)	7 (21%)	18 (53%)	4 (12)	0 (0%)	5 (15%)
AP Computer Science A (2023)	32	13 (41%)	14 (44%)	4 (13%)	0 (0%)	1 (3%)	15 (47%)	10 (31%)	3 (9)	0 (0%)	4 (13%)
AP Computer Science A (2022)	24	9 (38%)	11 (46%)	2 (8%)	0 (0%)	2 (8%)	5 (21%)	10 (42%)	4 (17%)	0 (0%)	5 (21%)
AP Computer Science A (2021)	17	4 (24%)	11 (65%)	0 (0%)	0 (0%)	2 (12%)	2 (12%)	7 (41%)	5 (29%)	0 (0%)	3 (18%)

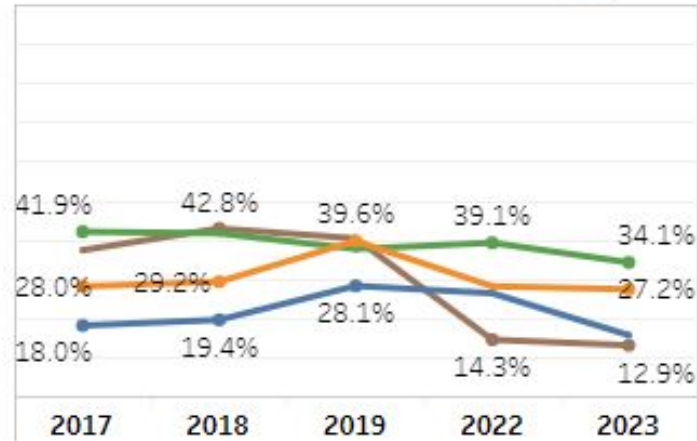
Maynard H. Jackson High School

A FEW QUICK DATA POINTS

Assessment

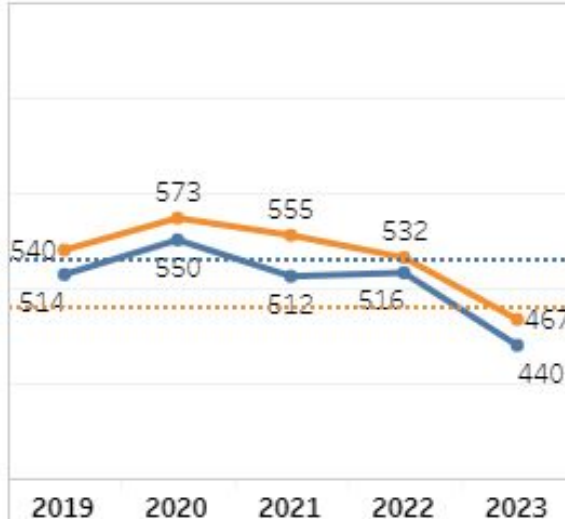
Algebra I
American Literature & Co...
Biology
United States History

Milestones % Proficient and Above



Avg. SAT Scores
by year and section

Avg. SAT Math
Avg. SAT Reading



Course Participation

WBL Course Cohort 2023
Participation Rate = **6%**

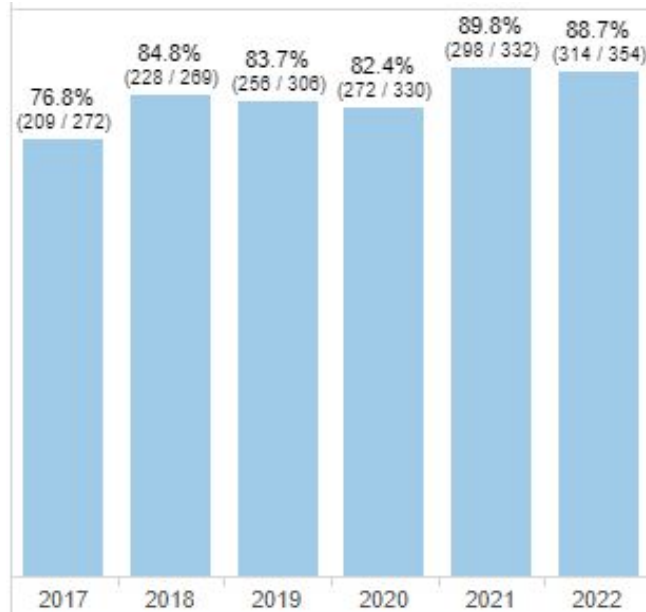
CTAE Course Cohort 2023
Participation Rate = **67%**

Dual Enrollment Cohort 2023
Participation Rate = **7%**

AP Course Cohort 2023
Participation Rate = **61%**

IB Course Cohort 2023
Participation Rate = **20%**

Graduation Rates



% Failures by Subject and Grade
(current grades)

	09	10	11	12
ELA	27%	15%	22%	11%
Math	30%	32%	26%	20%
Science	39%	13%	13%	7%
Social Studi..	31%	27%	24%	24%
Other	23%	18%	14%	13%

GLOWS & GROWS

GLOWS

GROWS



IMPACT

ARE WE ON TARGET TO
SUCCESSFULLY ACCOMPLISH
OUR PRIORITIES?

GO TEAM DISCUSSION: DATA PROTOCOL

- What do you notice?
- What are your wonderings?
- What additional questions do you have?

Timeline for GO Teams

You are **HERE**



1

Fall 2021

GO Team Developed
2021-2025 Strategic Plan

2

Summer

School Leadership
completed Needs
Assessment and defined
overarching needs for
SY22-23

3

August

School Leadership
completed 2022-2023
Continuous Improvement
Plan

4

Sept. – Dec.

Utilizing current data, the
GO Team will review &
possibly update the
school strategic priorities
and plan

5

Before Winter Break

GO Team will take action
(vote) on the rank of the
strategic plan priorities
for SY23-24 in
preparation for budget
discussions.

QUESTIONS?



PRINCIPAL'S REPORT

Associate Superintendent
Brown

School Type
HS

Cluster
All

School
Jackson High

Gender
All

Grade
All

Race/Ethnicity
All

Gifted*
All

Sped
All

EL Status
All

Enrollment Type
Primary Enrollment

Cohort
All

Endyear
2024

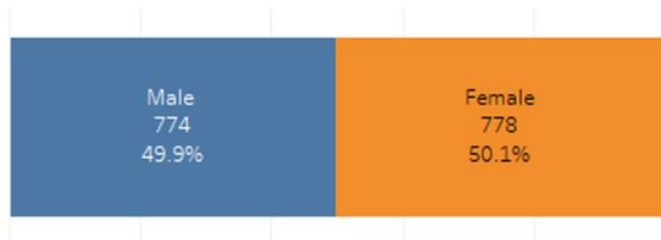
Enrollment Demographics

Enrollment totals are accurate up to the previous day

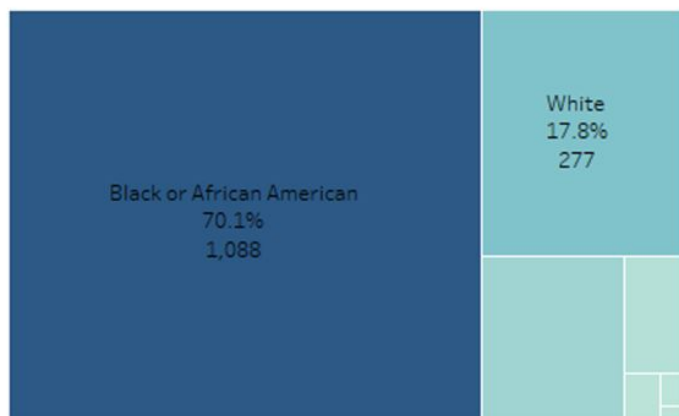
*Gifted numbers include the total number of students served the current school year but does not include all of the students who are eligible.

1,552
TOTAL ENROLLMENT

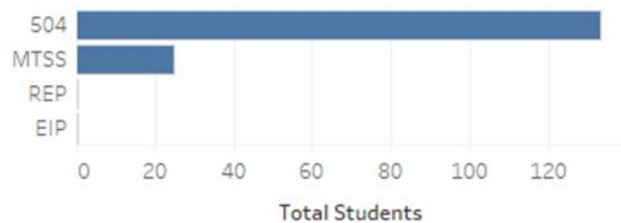
Gender



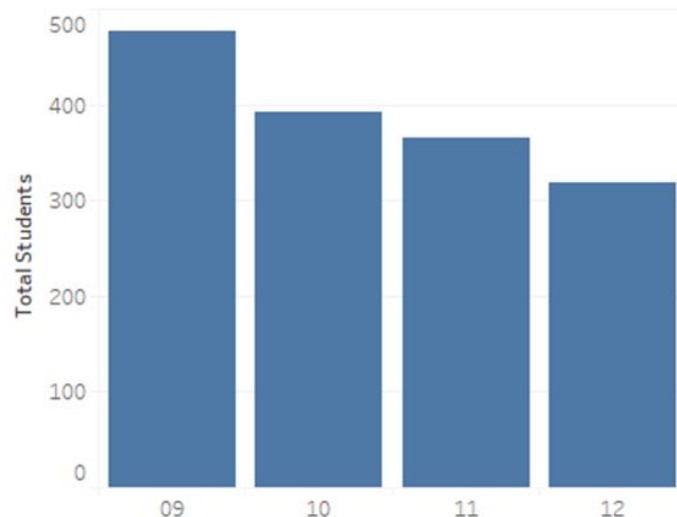
Race/Ethnicity



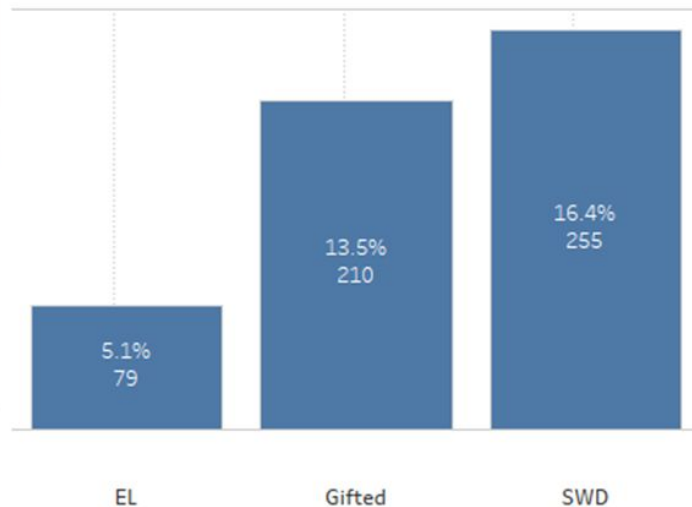
MTSS Count



Total Number of Students by Grade



Special Programs



ENROLLMENT

Projected Enrollment	1532
Current Enrollment	1552
Difference	+ 20

LEVELING

Leveling is the process the District uses to adjust school budget allocations to match student enrollment.

Budget Impact	Leveling Change at Base Weight	\$ 103,860
	\$5,193	
	School Reserve Funds	\$ 220,149
	Title I- Family Engagement	\$ 1,050
	General Fund Carryover	\$ 17,070
	Total Adjustment	\$ 342,129

Plan for FY24 Leveling Reserve

\$__~200,000__

37

Priorities	APS FIVE Focus Area	Strategies	Requests	Amount
Create an educational and professional environment promoting high quality teaching which provides well-defined and deliberately designed instruction that is inquiry based, creative, interdisciplinary, technology rich and student centered.	<p>Fostering Academic Excellence for All <i>[Data; C&I; SP]</i></p> <p>Building a Culture of Student Support <i>[Whole Child; PL]</i></p>	<p>*Improve the academic program (instruction, remediation, acceleration) in order to meet the individual academic needs of all students.</p> <p>*Provide remediation and enrichment based on student data, including Jaguar Learning Lab tutorial and evening school.</p>	<p>•Hire 2 additional Instructional paraprofessionals</p> <p>Move Hourly Hall Monitor to Full-Time</p>	\$130,000
<p>Create an educational and professional environment promoting high quality teaching which provides well-defined and deliberately designed instruction that is inquiry based, creative, interdisciplinary, technology rich and student centered.</p> <p>Create an educational and professional environment that will recruit and retain highly effective teachers and support staff, which includes providing the necessary professional development to enhance the quality of instruction and support for students.</p>	<p>Fostering Academic Excellence for All <i>[Data; C&I; SP]</i></p>	<p>3B. Provide the structure, support, and opportunities to build the instructional and leadership capacity of our staff.</p>	<p>Purchase Chromebooks (class sets)</p> <p>Purchase Instructional Technology that will support and enhance instruction</p>	\$70,000

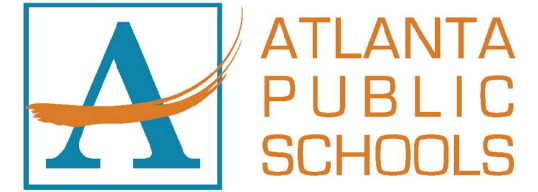
OUR MISSION CONTINUES:
To pursue EXCELLENCE and EQUITY, every day in every way!
MOTIVATE, EDUCATE, ACCELERATE!

Our FOCUS (Aligned with the APS 5)

1. Progress in **ALL** Academic Areas, with focus on PROFICIENCY and GROWTH.
[Data; Curriculum & Instruction]
 - EOC/IB/AP/MAP, in particular Subgroup Performance
 - SAT/ACT/PSAT
2. **Intentional planning** to ensure daily student **ENGAGEMENT** through rigorous, relevant, inquiry-based, student-centered instruction. *[Personalized Learning; IB]*
3. Develop and Nurture **POSITIVE, RESPECTFUL, SUPPORTIVE** relationships with ALL members of our School Family. *[Whole Child & Intervention]*
4. **Be Joyful! Have Fun!**



QUESTIONS?



GO • GROW • GOVERN
SAVE THE DATE

Plan for **AT LEAST 3**
of your GO Team
members to attend!

Saturday, Sept. 23rd
8:30am - 2:30pm

Phoenix Academy
256 Clifton St SE,
Atlanta, GA 30317

goteam@apsk12.org
404-802-2885